



The Great Lakes College of Toronto



The Great Lakes College of Toronto is a private international school preparing students for entrance into Canadian and American Universities. Established in 1978, the school has developed expertise in providing university preparation courses and English language training for overseas students. The Great Lakes College of Toronto is renowned for "The personalized Education Program", which responds to the varied needs of all students.

To date, over 10,000 of our graduates have been accepted by universities in Canada, the United States and throughout the world. All of our 2001 graduates have been admitted to universities in Canada and the United States. Our students consistently win Ontario and Canadian academic contests as well as substantial university scholarships. This record of continued success reflects the professionalism and academic competence that have become synonymous with the name, The Great Lakes College of Toronto. We are proud of our students, our graduates and our school.



Message from the College

Dear students and parents,

We would like to thank you for your interest in The Great Lakes College of Toronto and trust that the information contained in this publication will provide you with sufficient detail so that you can make informed decisions.

The primary goal of our college is to help students develop to the maximum of their potential as individuals and members of society, and to prepare for a successful entrance into a Canadian or an American university.

Since 1978 The Great Lakes College of Toronto has been helping students from all over the world develop their English language skills, earn an Ontario Secondary School Diploma and gain admission to a Canadian or American university. The success rate of our graduates in entering university is over 95% for this period, and a high percentage of these graduates receive university entrance scholarships.

The college is recognized for the excellence of its teaching, the relevance of its curriculum, the personalized and individualized attention given to students at all times and the success of its students in achieving their academic and career objectives.

These are both exciting and challenging times for international students and we wish you every success as you determine the college that can best help you.

Please feel free to contact us directly for any additional information that you require.





The College's Goal

The GLCT's "Personalized Education Program" enables students, through their guided study plans, to prepare for and enter the university of their choice by obtaining "A+" academic achievement. This achievement will be the direct result of hard work, excellent study skills, self-discipline and a dedication to be the best that they can be. We are concerned about each student as an individual, with different abilities, backgrounds and goals... the Personalized Education Program paves their way to success.

Personalized Study Planning

The college guidance counselors help each student develop an individual study plan and set goals in order to prepare for their academic future. By following the plan, students will be able to achieve their goals.

Complete Academic and ESL Programs

- Grades 9, 10, 11, and 12 academic program leading to the Ontario Secondary School Diploma
- ESL (English as a Second Language) program
- University Preparation Courses: Visual Arts, Principles of Financial Accounting, Introduction to International Business, Analyzing Current Economic Issues, Canadian and International Law, World History, English, Advanced Functions and Introductory Calculus, Geometry and Discrete Mathematics, Mathematics of Data Management, Biology, Chemistry, Physics, Individuals and Families in a Diverse Society, and many other courses.

Excellent Facilities

The college owns its own campuses and has excellent facilities including classrooms, science labs, computer labs, ESL labs, arts rooms, large T.V. / V.C.R. rooms, and a Guidance Centre. In addition each campus has a large cheerful cafeteria as well as recreational facilities and an auditorium.

Qualified Teachers

Teaching staff are fully qualified and inspected by the Ontario Ministry of Education and Training.

Flexible Entry Dates to Choose from

Students may commence their studies in January, April, June, July, September or November of each year. The college's semester system allows for six entry dates, giving students flexibility as to when they start their program to reach their goal of entering a Canadian university.

Safe & Flexible Accommodation

Free choice and a full range of accommodation arrangements are available, including on-campus co-educational residences, and a variety of apartments, houses and homestay arrangements with Canadian families (Toronto Campus only). The campus residences are equipped with bedding and furniture, and are supervised by live-in tutors at all times.

Guidance Counselling

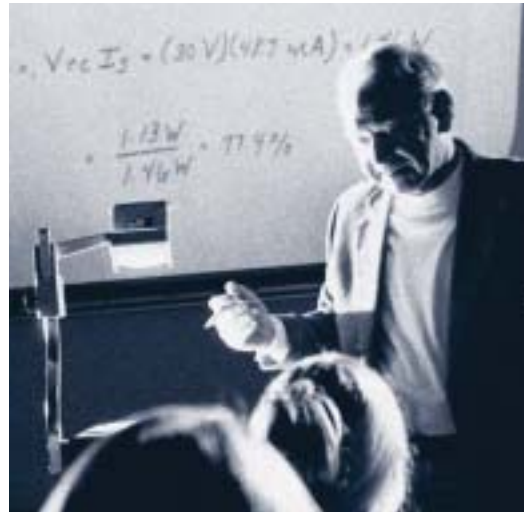
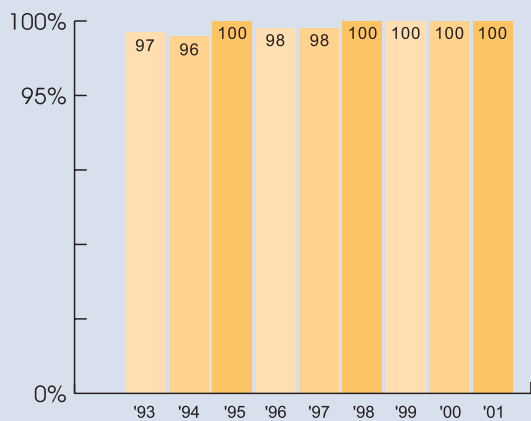
Our guidance counselors and teaching staff are always willing to help students with any difficulties they may experience. Students are advised as to those courses needed for application to specific university programs.

Enrichment from School Sponsored Activities

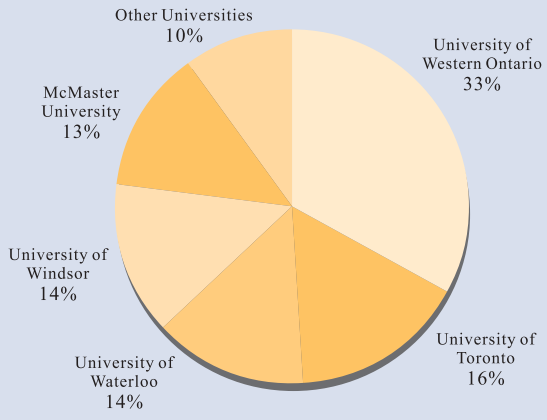
Students are encouraged to participate in the staff organized and supervised activities on the weekends and during school vacations. These activities include: visits to attractions or events in the local areas, university visitations, sporting and cultural events, and visits to other cities within and outside Ontario.



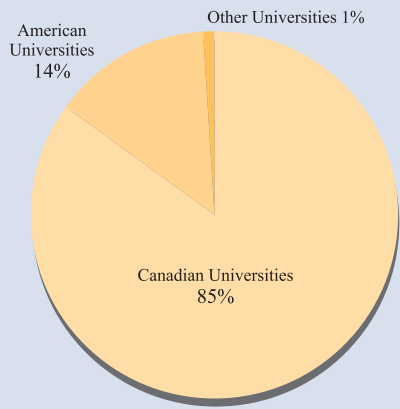
Success Rate of Graduates Entering Universities



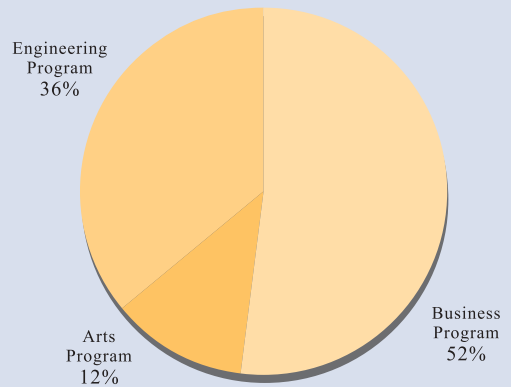
Distribution of Universities Enrollment in 2001



Distribution of Universities Location



Distribution of Program Enrollment in 2001



Two Campuses: Prepare Students for Life in Canada

Our students experience the best of Canada: not only the excitement of Canada's largest city, Toronto, but also the unique experience of a rural community, Bowmanville, with all the amenities of a larger urban area. The Bowmanville campus is located a short 70 kilometers from Toronto and has the atmosphere of a country resort. The 110 acre campus is in the Municipality of Clarington, a short 30 minute train or coach ride from Toronto. This rural community offers within a short walk, a modern well equipped library, arts centre, museum, skating rink, shopping malls and friendly welcoming Canadian residents.



Toronto Campus

Toronto Campus

The corner of Keele and Dundas in Toronto is the location of our main campus. This campus is a modern facility complete with classrooms, laboratories, cafeteria, dormitories, and recreation areas. Students transfer to Toronto upon the successful completion of their ESL program. It is here where they complete the necessary preparations for university acceptance. They take a minimum of 6 university preparation courses and complete the requirements for an Ontario Secondary School Diploma.



Bowmanville Campus

Bowmanville Campus

The Bowmanville campus is self contained with a gymnasium, large modern cafeteria, library, and student dormitories with comfortable rooms providing accommodation for 1 to 4 students per room, beautiful lounge areas, separate buildings for classrooms, science laboratories, a library and an auditorium. The grounds include sports fields (designed for badminton, volleyball, football/soccer and basketball), landscaped acres and a private forest reserve with a stream for camping and hiking. The vast area provides students with a secure and safe learning environment, without the distraction of a big city.



The Ontario Secondary School Program

The Ontario secondary school program is designed to equip students with the knowledge and skills they will need to lead satisfying and productive lives in the 21st century. The program prepares students for further education and work, and helps them to become independent, productive and responsible members of society.

The program typically extends over four school years for local Ontario students. Students are awarded the Ontario Secondary School Diploma (OSSD) upon successful completion of the program, which is the earning of a minimum of 30 credits, the completion of 40 hours of community involvement activities and passing the provincial secondary school literacy test. International students, who have graduated from high school in their own country and who have good English language skills, are granted advanced standing in the OSSD program and can earn the diploma in less than one year.

The Credit System

A credit is granted in recognition of the successful completion of a course that has been scheduled for a minimum of 110 hours of classroom instruction. Credits are granted to students by the college principal on behalf of the Minister of Education.

Requirements for the Ontario Secondary School Diploma

In order to earn an Ontario Secondary School Diploma, a student must earn a minimum of 30 credits, including 18 compulsory credits and 12 optional credits. Students must also successfully complete the provincial Grade 10 Test of Reading and Writing Skill and 40 hours of community involvement activities.

For students transferring to the college from a school outside Canada, the principal will examine the individual student's official transcript of courses taken, determine the equivalency of the student's previous learning along with the number of compulsory and optional credits still to be earned, before the OSSD may be awarded. The maximum number of credits that can be awarded is 26, and one of the four credits that students must take is the compulsory Grade 12 English.

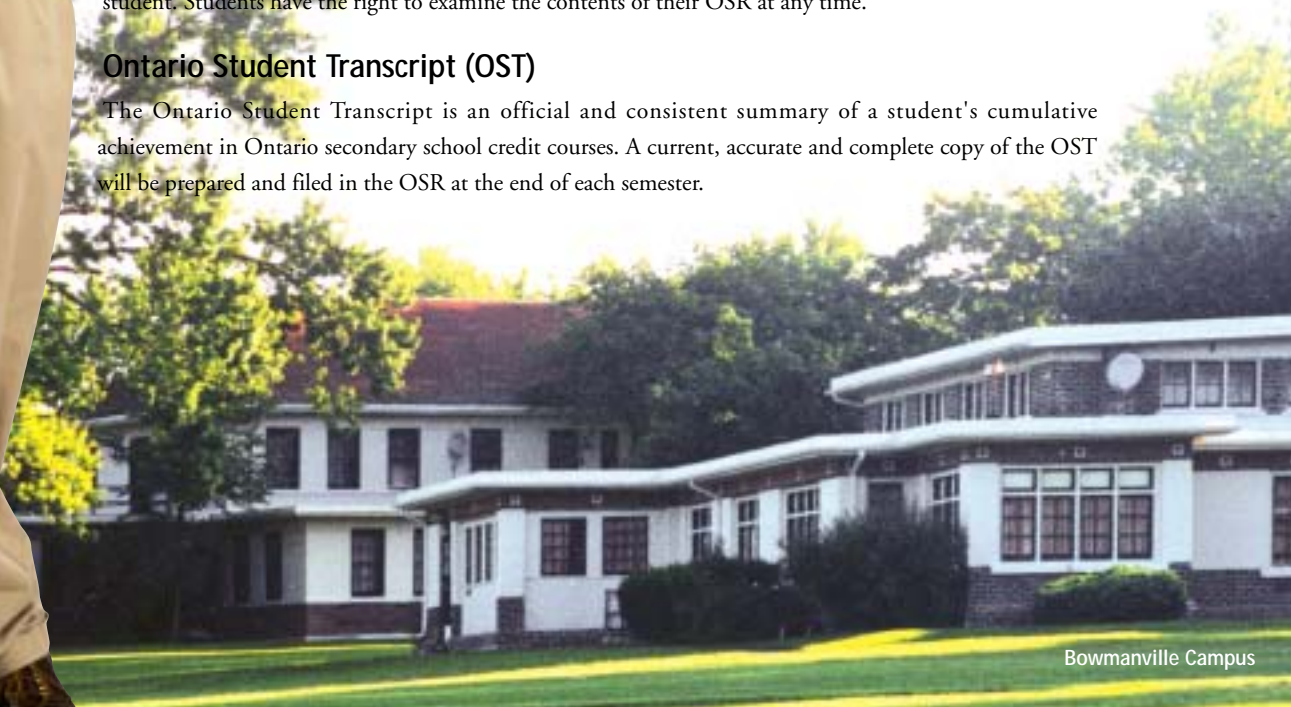
The principal will also modify the number of hours of community involvement that are required. This modification will be based on each student's community involvement in his/her own local community before coming to Canada. All students will require a minimum of 10 hours of community involvement in Ontario.

Ontario Student Record (OSR)

This is the official record for each student and contains achievement results, credits earned and diploma requirements completed, along with other information the college deems important to the education of the student. Students have the right to examine the contents of their OSR at any time.

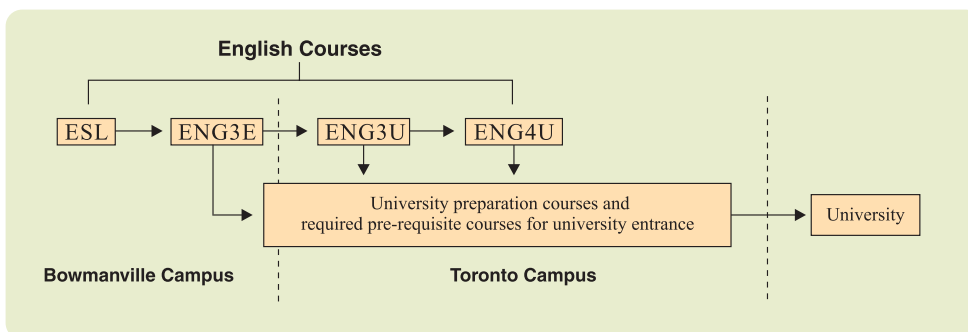
Ontario Student Transcript (OST)

The Ontario Student Transcript is an official and consistent summary of a student's cumulative achievement in Ontario secondary school credit courses. A current, accurate and complete copy of the OST will be prepared and filed in the OSR at the end of each semester.

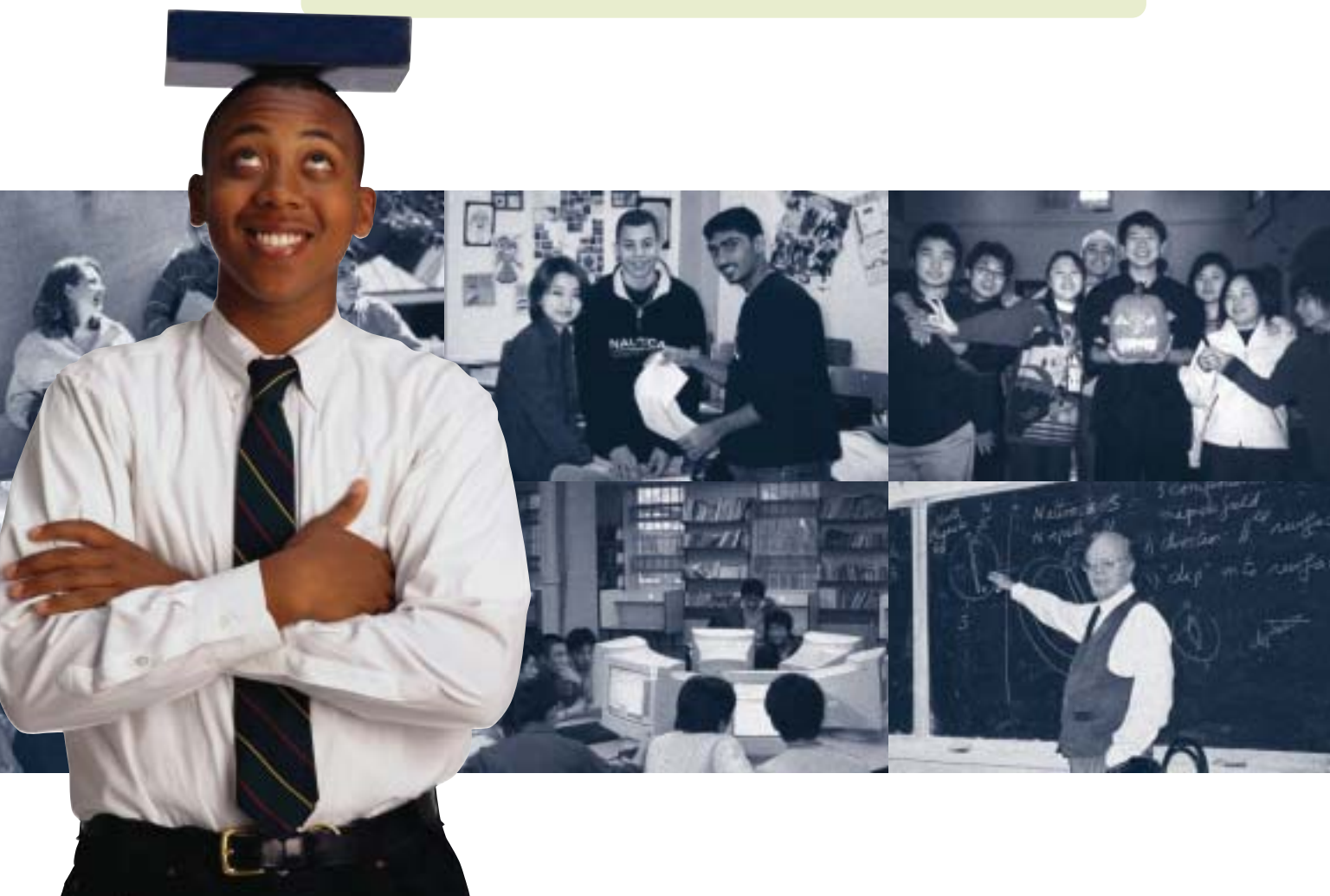
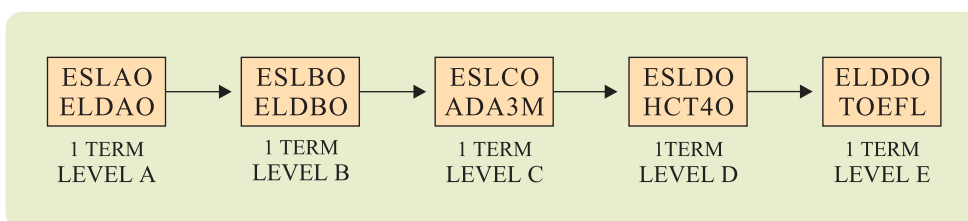


Academic Program

Before entering a university, Ontario high school students must successfully complete the required university preparation courses and obtain an Ontario Secondary School Diploma. The academic program at The Great Lakes College of Toronto provides these university preparation courses and pre-requisite courses if necessary, along with English as a Second Language (ESL) courses as required by individual students.



1. New students, on arrival are given an English placement test. The results of this test determine at which of the 5 levels they will begin their ESL program. Students with a TOEFL score of 550 or above are not required to take ESL or ELD courses.



2. University Preparation Courses and any necessary pre-requisite courses are studied at the Keele Campus. Students must successfully complete a minimum of 6 university preparation courses to enter a university program.

Engineering Program:	ENG4U MCB4U MGA4U SPH4U SCH4U	+	1 Optional Course *	* Note: Major in Biochemistry should take SBI4U Major in Computer should take ICS4M, ICE4M
Business Program:	ENG4U MCB4U MDM4U (or MGA4U)	+	* BBB4M, BAF3M, ** BOH4M (BAF3M) (Choose two of the above three courses) + other optional course	* Recommended courses ** BAF3M is the compulsory pre-requisite course for BOH4M
Arts Program:	ENG4U	+	5 Optional Courses	
Visual Arts Program:	AVI4M ENG4U	+	4 Optional Courses	* Portfolio of 10-15 art works

Notes:

- Credit requirements vary, according to the program and university.
- ESL - English as a Second Language, SPH4U - University Preparation Physics, ELD - English Literacy Development, ADA - Drama, SCH4U - University Preparation Chemistry, HCT - History, MAT4M - University Preparation Accounting, TOEFL - Test of English as Foreign Language, BBB4M - University Preparation Economic, ENG - Advanced English, BOH4M - University Preparation Business Management, ENG4U - University Preparation English, AVI4M - University Preparation Visual Arts, MCB4U - Advanced Functional Calculus, SBI4U - University Preparation Biology, MDM4U - Mathematics of Data Management, ICS4M - University Preparation Computer Application, MGA4U - Geometry and Discrete Mathematics, ICE4M - University Preparation Computer Engineer

Time Required to Complete Preparation for University Entrance

Students who begin their GLCT program in Level A, will normally require 9-10 months to complete ESL courses and an additional 9-10 months to complete university preparation courses (total 18-20 months) • Students who begin their GLCT program in Level B, will normally require 7-8 months to complete ESL courses and an additional 9-10 months to complete university preparation courses (total 16-18 months) • Students who begin their GLCT program in Level C, will normally require 5-6 months to complete ESL courses and an additional 9-10 months to complete university preparation courses (total 14-16 months) • Students who begin their GLCT program in Level D, will normally require 3-4 months to complete ESL courses and an additional 9-10 months to complete university preparation courses (total 12-14 months) • Students who begin their GLCT program in Level E, will normally require 2 months to complete ESL courses and an additional 9-10 months to complete university preparation courses (total 11-12 months)

Application Procedure

Students may commence their studies at GLCT in January, April, June, July, September, or November of each year. Students are required to apply at 2-5 months before each semester in order to have sufficient time for the Canadian embassy to process the student visa application. The time required varies depending on the country in which the application is made.

Please visit our website for the latest application information:
www.glctschool.com
 or contact the school directly



Guidance and Student Services

The Guidance Department at the GLCT is multi-functional, helping students with their personal growth and intellectual development. The department provides course descriptions, admission requirements, calendars and computer programs from universities and colleges in Canada and the United States, to aid students in making knowledgeable choices with respect to making applications to universities and colleges. Staff from the guidance department:

- Welcome students at the airport
- Assist students to apply for a social insurance number
- Assist students to set up bank accounts
- Assist students to apply for public transit discount cards
- Assist students in course selections
- Assist students to make application to universities and colleges
- Assist students to renew visas and to apply for multiple-entry visas
- Assist students' parents to obtain visitors' visas to Canada

Leave of Absence

This policy is to ensure that students will not forfeit their right to re-enter Canada at the end of their leave. To qualify to re-enter Canada, students must have:

- attended classes at GLCT for a minimum of two continuous long semesters
- a tuition fee balance of 4 courses (unless fewer are required for graduation)
- a signed letter and envelope from parents or guardians approving the application
- a round trip ticket that is non-refundable
- submitted request for leave of absence at least one week prior to the requested desired departure date

Report Cards and Marks

During the course of a semester, the parents of each student will receive a mid-term report and a final report. The mid-term report will include a percentage mark based on the students' work along with teacher comments. At the end of the semester, final examinations are held in each subject. The end of semester report will reflect the final course mark for the semester and will also indicate the total number of credits the student has earned in the semester and the total credits earned to date.

Attendance

Regular attendance is necessary for success in a learning process. The Ontario Ministry of Education requires that students complete a minimum of 110 hours of classroom instruction for each secondary school course credit. Persistent absenteeism makes it impossible to achieve a proper knowledge of the subject area and for the school to assign a passing mark.

If a student misses 10 or more classes a loss of credit may result. Valid reasons for each absence must be presented to the teacher and office.

- After 3 absences, a warning letter will be given to the student and an interview is required with the vice principal
- After 5 absences, a letter will be given to parents and an interview is required with the vice principal
- After 8 absences, a potential loss of credit will occur and this could lead with other failures to the student's eventual expulsion from school and the non-renewal of the student visa

Awards and Scholarships

1. In each long semester, which consists of two short semesters, students with a minimum 90% average in three or more courses will earn the GLCT Scholarship Level I Award; and with 85-89% in three or more courses will earn the GLCT Scholarship Level II Award.
2. Special awards will be made to those students who make an excellent contribution to student council, to the school, or to the local community.

Program Acceleration

Students in the ESL program, who achieve an overall average of 90% over the short semester, and where each course final mark is 85% or higher, will be eligible to move ahead two levels, rather than to the next level.

Joint GLCT / University Acceptance

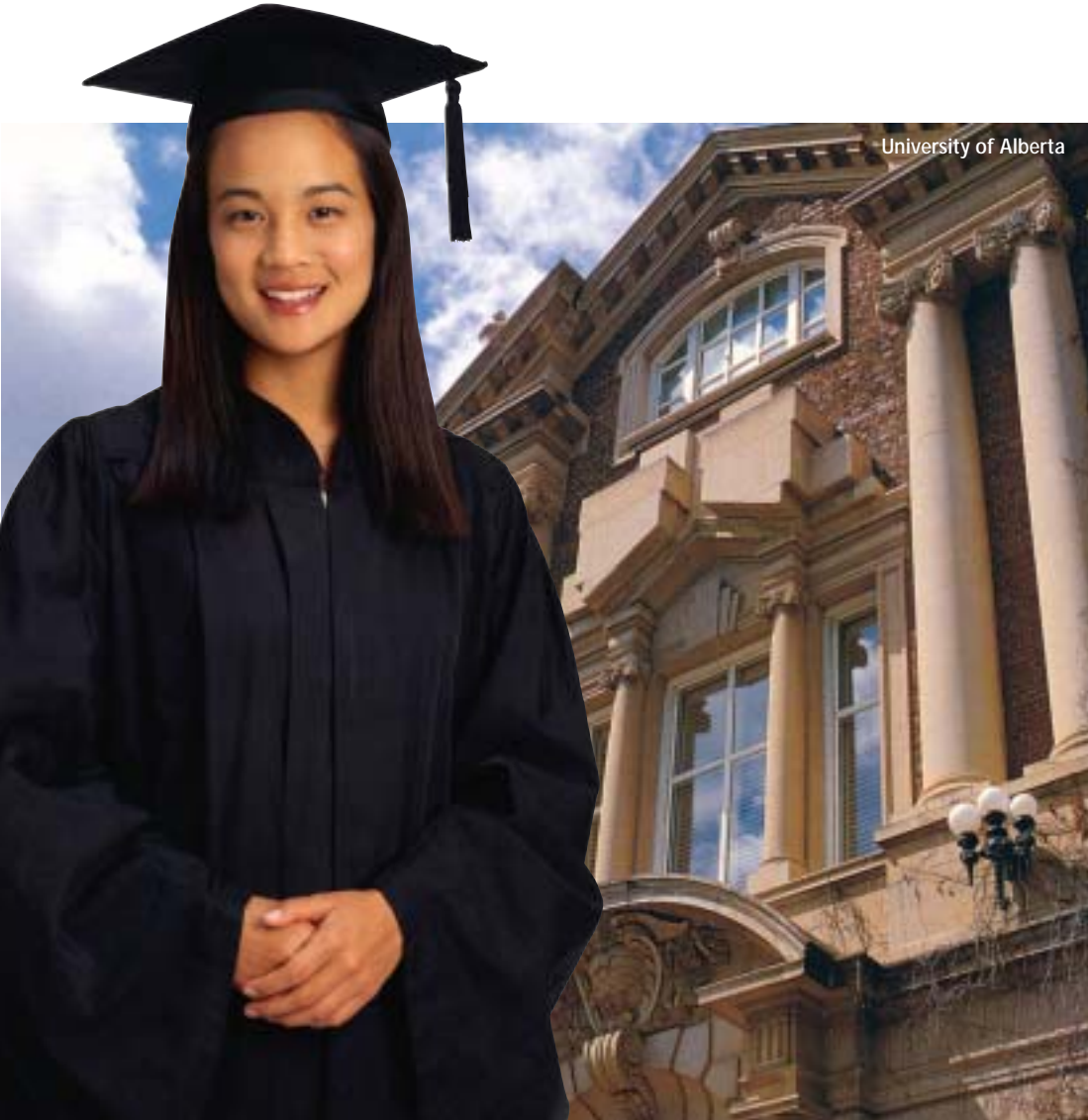
The Great Lakes College of Toronto has established agreements with a number of Canadian universities, whereby qualified students at the time of their acceptance into GLCT, may apply for and receive conditional admission into a Canadian university. This conditional admission will be confirmed by the university upon the students earning an OSSD, completing the specified university preparation courses and if required, achieving a stated minimum score on an English language proficiency test.

The participating Canadian universities are:

- University of Alberta www.ualberta.ca
- Bishop's University www.ubishops.ca
- Mount Saint Vincent Univeristy www.msvu.ca
- University of Manitoba www.umanitoba.ca
- St. Thomas University www.stthomasu.ca

The above universities have outstanding academic reputations and are widely acknowledged as excellent places to pursue an undergraduate program. Scholarships are also made available to GLCT graduates, who meet the required academic standards.

For students who are participating in the Joint Acceptance Program, there will be ongoing and regular communication between the university and the GLCT student. An orientation visit will be organized to the university each year. The GLCT guidance office has videos, calendars and other information for each of these universities.





The Great Lakes College of Toronto

Toronto Campus

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Bowmanville Campus

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